

EYFS RELIGIOUS EDUCATION – Summer Term 1

Theme: Story Time

KEY QUESTION: What Can We Learn From Stories?

Religions: Christianity, Islam, Hinduism, Sikhism

What can we learn from stories?

| Piece 1 | Interest Me | Help me Learn | Let's Think |
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| Piece 1 The Tortoise and The Hare (An Aesop Fable) | Adult tries to balance an egg on a spoon. Children to advise what the problem is and how best to fix it | Tell story ask children to help act it out. Q: How did the tortoise feel at the beginning? Why did the hare decide to have a little nap? How did the tortoise/hare feel at the end of the race | What did hare learn from the story? What did the tortoise learn from the story? Work together in pairs to build a tower of bricks/three-legged race – anything that requires a slow and steady method to ensure success. Discuss what is making this difficult to do? What do you need to do/change for it to work? |
| Piece 2 The Crocodile and The Priest (Sikh Story) | Look at pictures of crocodiles (or Crocodile toys). What do children know about crocodiles? Where do they live? Look at maps to show where we live and where crocodiles live. Crocodiles are almost exclusively found in warm waters and in tropical climates i.e. the tropical and subtropical regions of Africa, India, Southeast Asia and Australia | Tell the story. Q: How did the crocodile feel at the beginning? How did the Priest behave? How did the Priest feel at the end of the story? | Sikhs believe people should not think they are better than other people but be the best person they can be. What encouraging things can we say to each other to make each other feel happy? Make a list to be used by the class. |

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| <p>Piece 3</p> <p>Bilal and the Beautiful Butterfly</p> | <p>Recap the life-cycle of a butterfly from Spring 2 with the class. Talk about the changes that take place. Children to act out each stage. Egg – curl in a ball. Caterpillar – crawling around the floor, Cocoon – sleeping. Butterfly – floating around room. Group could be split in half so children have the opportunity to be a performer and a member of the audience.</p> | <p>Tell the story of Bilal and the Butterfly. When butterfly talks about its life cycle, refer back to the story that has just been read and point out the facts are the same.</p> | <p>Muslims call their God Allah. Muslims believe Allah created beautiful butterflies and lots of other beautiful animals and places. Muslims believe they should praise Allah for the beautiful world He has created.</p> <p>What do you think is beautiful and special?</p> |
| <p>Piece 4</p> <p>The Gold-Giving Serpent (An Indian Story)</p> | <p>Using Playdoh, ask children to roll long tubes. What do these look like? (Keep going with answers until someone says snake!) What sounds do snakes make? What do you know about snakes – discuss.</p> | <p>Show children a map of the world and identify the UK and India. Now tell the story of the Gold-Giving Serpent (make it simple as needed) Has anyone ever left you anything as a gift e.g. birthday present, eggs at Easter? – discuss.</p> <p>Q What did the boy do wrong?</p> | <p>A member of staff offers the teacher a grape/biscuit and you take lots and lots. Both staff members need to make their emotions clear on their face. What should I have done? How should I have behaved? Discuss being greedy/grateful – how should we behave? What is the moral of the story? How did it make you feel when I took lots?</p> |

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| <p>Piece 5 Best Friends</p> | <p>What sort of a bird is an owl? How is an owl different from an elephant? Sing and do the actions for 'An Elephant Rhyme' Repeat to really secure the words and actions.</p> | <p>Tell the story of the Best Friends Q Who are your friends? How do they make you feel? How did the elephant and dog feel when they couldn't see each other anymore? How did they feel at the end of the story?</p> | <p>In pairs, children tell each other what they each do to be a good friend. Share ideas with the class. Make a display of the children's ideas</p> |
| <p>Piece 6 The Lost Sheep (Christian story)</p> | <p>Hide Jigsaw Jen in the classroom. Open a bag of cuddly toys and show them to the class, explaining that they are your special toys. Realise you have lost Jigsaw Jen and ask the children to help you find her. Once she has been found, thank the children and why you were so upset. How did they feel when they thought JJ was lost? How did they feel when they found her?</p> | <p>Tell the story Jesus told of The Lost Sheep. Q: Have you ever lost something? How did it feel? How did it feel when/if you found it?</p> | <p>Christians believe Jesus told this story to help people understand that God loves everyone and wants them all to be safe and to live their lives the way God wants them to.</p> |