

PSHE - Summer Term (1)

Puzzle 5 - RELATIONSHIPS – Managing Relationships and feelings and behaviour

Piece	Development Levels	Success Criteria
1. My Family and Me! (Picture of each child's family needed) Display – board outside c/room(?)	D4 To be able to show affection or concern for people who are special to them Q: What is a family? Who is in your family? Can you describe them? How do they make you feel?	ELG: I can share my ideas in a familiar group
2. Make Friends, Make Friends, Never Ever Break Friends! Part 1	D4 To be interested in other's play and starting to join in Q: What do you like best about your friends? What do they like about you?	ELG: I play well and can take turns with others.
3. Make Friends, Make Friends, Never Ever Break Friends! Part 2	D5 To demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults Q: What can you say or do to make friends with people?	ELG: I listen and take into account others' ideas about games to play/things to do
4. Falling Out and Bullying Part 1	D6 To be aware that some actions can hurt or harm others Q: If people are being mean to you, what could you do?	ELG: I know which behaviour is OK and which is not and am able to talk about it.
5. Falling Out and Bullying Part 2	D4 I am able to identify and accept some boundaries Q: What could you do if you are feeling really angry and want to calm down?	ELG: I know that the things I do affect how others feel. I can follow the rules of my class
6. Being the best friend that we can be	D4 I am able to respond appropriately to how others feel Q: What do you want your good friends to be like? How are you a good friend to others?	ELG: I can play well with others and listen and respond to how others feel and their ideas. I am forming good relationships with other children and adults.